

Evaluating Criteria for Exhibitor Students – Plenary Session MoReMED XI Edition

Evaluation Criteria Table	Points
Expository correctness	1-10
Communicative effectiveness	1-10
Rigour of the exposition	1-10
Quality of the PowerPoint presentation	1-10
Total	4-40

Notes on criteria:

The **expository correctness** evaluates the ability to expose with precise and punctual terminology, without inaccuracies, thus showing mastery of the topic. This item also evaluates the student's ability to answer questions exhaustively.

The **communicative effectiveness** evaluates the ability to transmit in a simple way information that is complex in the abstract or in the slides, to ensure that viewers keep their attention high and can immediately learn useful notions.

The **oral presentation** should convey the concepts and key points of the work, avoiding an excessive number of acronyms, undeveloped acronyms, specific names of genes, markers and molecules. This criterion also includes the use of communicative techniques and schemes, as well as graphic tools suitable for correct scientific dissemination in the digital field.

The **rigour of the exposition** evaluates the structure of the exposition, that is, the logical succession of chapters and topics in compliance with scientific canons. Respect for the allowed time limits is also taken into account.

The **quality of the presentation** evaluates the ability to produce slides that are pleasing to the eye, schematic and immediate, easy to understand. This entry includes the citation of sources, where necessary.

The evaluation does not include the scientific impact of the research object of the Presentation, elements that are obviously influenced by the Professor/Research Group of Reference with whom the work was prepared.