



## Evaluation Criteria for Students-Exhibitors - Poster Session - VI Edition of the MoReMED Congress

Evaluation Criteria Table	Points
Correctness of presentation	1-10
Communicative effectiveness	1-10
Poster quality	1-10
<b>Total</b>	<b>3-30</b>

Notes on the criteria:

**‘Correctness of presentation’** assesses the students’ ability to explain concepts with precise and accurate terminology, without any inaccuracies, thus demonstrating mastery of the subject.

**‘Communicative effectiveness’** assesses students’ ability to convey complex information from their abstract or poster in a simple way, making sure the audience continues to pay close attention and can immediately absorb useful concepts.

In other words, the oral presentation should convey the concepts and key points of the work, avoiding excessive initials, acronyms or specific names of genes, markers and molecules. This criterion also includes the use of communication techniques and strategies, as well as graphic tools able to correctly disclose scientific information in a digital environment.

**‘Poster Quality’** assesses the students’ ability to produce a visually pleasing, methodical and easy-to-understand poster with an immediate impact.

*The evaluation does not include the scientific impact of the research being presented, as these aspects are obviously influenced by the Professor/Research Group of reference with whom the work has been prepared.*