



Evaluation Criteria for Students-Exhibitors - Plenary Session - VI Edition of the MoReMED Congress

Evaluation Criteria Table	Points
Correctness of presentation	1-10
Communicative effectiveness	1-10
Rigour of the presentation	1-10
Quality of the PowerPoint presentation	1-10
Total	4-40

Notes on the evaluation criteria:

‘Correctness of presentation’ assesses the students’ ability to explain concepts with precise and accurate terminology, without any inaccuracies, thus demonstrating mastery of the subject. This criterion also assesses students’ ability to fully answer any questions.

‘Communicative effectiveness’ assesses students’ ability to convey complex information from their abstract or slides in a simple way, making sure the audience continues to pay close attention and can immediately absorb useful concepts.

The oral presentation should convey the concepts and key points of the work, avoiding excessive initials, acronyms or specific names of genes, markers and molecules. This criterion also includes the use of communication techniques and strategies, as well as graphic tools able to correctly disclose scientific information in a digital environment.

‘Rigour of the presentation’ assesses the structure of the presentation, i.e., the logical sequence of chapters and items covered in accordance with scientific standards. Respecting deadlines is also taken into account.

‘Quality of the PowerPoint presentation’ assesses students’ ability to produce visually pleasing, methodical and easy-to-understand slides with an immediate impact. This criterion includes referencing, where necessary.

The evaluation does not include the scientific impact of the research being presented, as these aspects are obviously influenced by the Professor/Research Group of reference with whom the work has been prepared.